



# ANNE FRANK SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8400 Sector | District Network | Network 8  
Principal Name | Mr Max Komins  
Address | 2000 Bowler St  
Phone | 215-400-3070 Website | [annefrank.philasd.org/](http://annefrank.philasd.org/)  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 1262

### Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 34.7% Asian
- 14.7% Black / African American
- 9.4% Hispanic / Latino
- 3.0% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 38.0% White

**1419**

Total Number of Students Served for  
10+ Days Over the Year

**5.8%**

% Students with IEPs

**30.1%**

% English Learners

**63.0%**

% Economically Disadvantaged

### Student Attendance

**63.4%**

% Students Attending at Least 95%  
of Instructional Days

**86.9%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 1**

### Performance

At or Above Target in **77.8 %**  
7 out of 9 Eligible Metrics

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 61.1 %**



18.6 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient  
or Advanced (Grade 3)**

**Score: 51.6 %**



12.3 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient  
or Advanced (Grades 3-8)**

**Score: 47.9 %**



19.2 pts above 2021-2022 target

MEETING

no data prior year

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 8400 School Name | Anne Frank School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 566 students

**Score: 61.1 %**



**2021-2022 Target: 42.5 %**

18.6 pts above target

**2025-2026 Goal: 65.0 %**

-3.9 pts from target



- Meeting Target
- Not Meeting Target

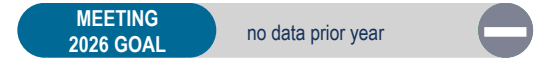
American Indian / Alaskan Native

Insufficient Sample

Asian, 198 students

**Score: 66.7 %**

24.2 pts above target



Black / African American, 71 students

**Score: 53.5 %**

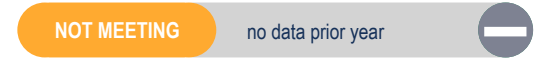
11.0 pts above target



Hispanic / Latino, 50 students

**Score: 38.0 %**

-4.5 pts from target



Multi Racial / Other

Insufficient Sample

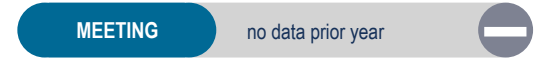
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 228 students

**Score: 64.5 %**

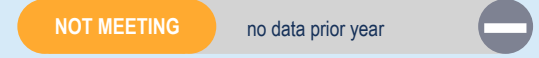
22.0 pts above target



English Learners, 140 students

**Score: 37.1 %**

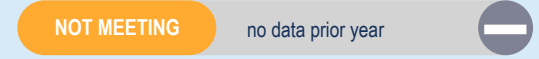
-5.4 pts from target



Students with IEPs, 39 students

**Score: 33.3 %**

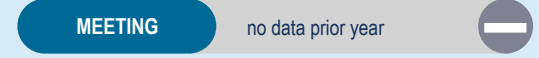
-9.2 pts from target



Economically Disadvantaged, 352 students

**Score: 56.5 %**

14.0 pts above target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 8400 School Name | Anne Frank School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 184 students

Score: **51.6 %**



2021-2022 Target: **39.3 %**

12.3 pts above target

2025-2026 Goal: **62.0 %**

-10.4 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian, 69 students

Score: **55.1 %**

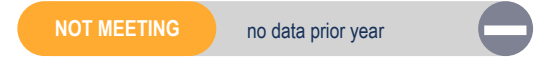
15.8 pts above target



Black / African American, 23 students

Score: **34.8 %**

-4.5 pts from target



Hispanic / Latino, 23 students

Score: **39.1 %**

-0.2 pts from target



Multi Racial / Other

Insufficient Sample

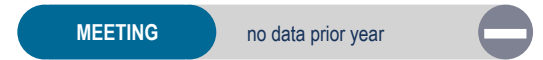
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 65 students

Score: **58.5 %**

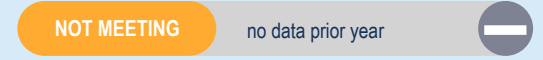
19.2 pts above target



English Learners, 50 students

Score: **32.0 %**

-7.3 pts from target



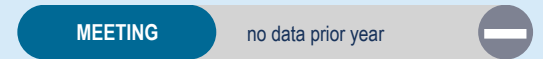
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 113 students

Score: **45.1 %**

5.8 pts above target



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 8400 School Name | Anne Frank School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 576 students

**Score: 47.9 %**



2021-2022 Target: 28.7 %

19.2 pts above target

2025-2026 Goal: 52.0 %

-4.1 pts from target

MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**82.7 %**

158 out of 191 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 203 students

**Score: 62.1 %**

33.4 pts above target

MEETING  
2026 GOAL

no data prior year



Black / African American, 70 students

**Score: 24.3 %**

-4.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 51 students

**Score: 31.4 %**

2.7 pts above target

MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 233 students

**Score: 47.6 %**

18.9 pts above target

MEETING

no data prior year



English Learners, 151 students

**Score: 36.4 %**

7.7 pts above target

MEETING

no data prior year



Students with IEPs, 39 students

**Score: 25.6 %**

-3.1 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 353 students

**Score: 42.8 %**

14.1 pts above target

MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 8400 School Name | Anne Frank School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.2



2021-2022 Target: 7.0  
0.2 pts above target

2025-2026 Goal: 7.0  
0.2 pts above target

MEETING  
2026 GOAL

no data prior year



### School Climate Survey

7.4/10  
Student Rating

9.0/10  
Parent Rating

6.5/10  
Teacher Rating

### School Instruction Score

Score: 7.9



2021-2022 Target: 8.0  
-0.1 pts from target

2025-2026 Goal: 8.0  
-0.1 pts from target

NOT MEETING

no data prior year





### School Instruction Survey

8.0/10  
Student Rating

7.8/10  
Parent Rating

7.8/10  
Teacher Rating

-  Meeting Target
-  Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 1,419 Students</b></p> <p style="text-align: center;"><b>Score: 63.4 %</b></p>  <p>2021-2022 Target: 52.9 % <span style="margin-left: 150px;">2025-2026 Goal: 60.0 %</span>  <small>10.5 pts above target <span style="margin-left: 150px;">3.4 pts above target</span></small></p> <p>MEETING 2026 GOAL <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>63.4 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>23.5 %</b></span></p>				
<p><b>All Students: 1,419 Students</b></p> <p style="text-align: center;"><b>Score: 86.9 %</b></p>  <p>2021-2022 Target: 82.3 % <span style="margin-left: 150px;">2025-2026 Goal: 94.0 %</span>  <small>4.6 pts above target <span style="margin-left: 150px;">-7.1 pts from target</span></small></p> <p>MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1045 889 1470 1169"> <p><b>59.5%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 889 2045 1169"> <p><b>93.2%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1045 1169 1470 1380"> <p><b>42.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2045 1380"> <p><b>57.6%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>59.5%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>93.2%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>42.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>57.6%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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<p><b>42.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>57.6%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 8400 School Name | Anne Frank School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

**99.9 %**

1,143 out of 1,144 students

### School Relationship Score

**Score: 7.9**



2021-2022 Target: 8.0

-0.1 pts from target

NOT MEETING

no data prior year

### Additional Metrics



**Yes**

School Has a SAC/Parent Advisory Group



**Yes**

School Has a SAC/Parent Advisory Group That Meets Regularly



**4**

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 8400 School Name | Anne Frank School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

